**Year 9 English Timeline: Semester 1**

**Term 1:**

Personal/descriptive writing piece

Week 9: Text response on *Red Dog*

**Continue with *Successful English* and wide reading activities**

**Term 2:**

**Continue with wide reading activities**

**Continue with *Successful English*, with particular attention to the Writing section about persuasive writing (pp. 132-139)**

Weeks 1-4: Persuasive writing (see wiki for activities about techniques and preparation for Naplan)

Weeks 5-7: Continue with persuasive writing based on an issue

Week 7: Persuasive writing piece due

Weeks 7 -9: Oral presentations based upon persuasive issue

Weeks 10 & 11: Reports due Monday 18/6/12 9am

Begin pre-reading activities on *Deadly Unna?*

Begin reading *Deadly Unna?* and set holiday reading on this text

**Term 3:**

**Continue with wide reading activities and *Successful English***

Weeks 1-8: Continue with study of *Deadly Unna?*

Creative writing??? To be decided by the team

Week 9: Text response on *Deadly Unna?*

Week 10: Parent Teacher Interviews (18/9/12)

**Term 4:**

**Continue with wide reading activities and *Successful English***

*Need to decide upon oral presentation for this semester and some writing pieces...I have done sonnet writing/poetry in the past as an introduction to Shakespeare for Year 10 if anyone is interested in that…what other ideas do you all have?*

Week